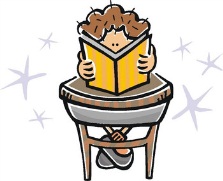
Strategy Groups: A Small Group Approach to Teaching Reading



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Lebanon City Schools-3rd Grade

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**Survey Question:** As a student, how would you like to be taught reading in a small group?

*Only check* **one** *for each set of statements.*

1. \_\_\_\_ Students read the same book. (yellow)

\_\_\_\_ Students read a book of their choice. (blue)

1. \_\_\_\_ Groups stay the same. (yellow)

\_\_\_\_ Groups change throughout the year. (blue)

1. \_\_\_\_ Students answer comprehension questions after reading. (yellow)

\_\_\_\_ Students write about their thinking and learning while reading. (blue)

1. \_\_\_\_ Students are unaware of their reading goals. (yellow)

\_\_\_\_ Students set reading goals with the teacher. (blue)

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Strategy Groups

* The teacher collects data on students’ reading abilities and determines goals for each student.
* Prioritizing goals is essential to determining initial goals for each student.
* Students with similar goals are placed in groups together.
* The teacher teaches direct strategy lessons to help students improve on their goals.
* Groups are flexible and will change as students master goals and receive new goals.
* Students may use their independent reading books to practice strategies

Conferences

*Conferences play an important role in helping students meet their goals. Conferences allow the teacher to…*

* Move students to new goals
* Cater instruction to students’ specific reading needs
* Remind students to continue working on past goals
* Intervene with struggling students

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Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Date | Notes on Conference | What Next? |
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Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Date | Lesson | Members | Touch Points | Assignment | Notes |

Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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